

## **English II**

2011-2012 School Year, Webworks

Full Year Course

Intermediate middle school, based on ability more than age or grade.

### **Course Tutor:**

Londa Furman (*Students may call me Mrs. Furman. I prefer "Londa" when talking with other adults.*

[LFTutoring4Him@gmail.com](mailto:LFTutoring4Him@gmail.com); Email is my preferred medium for communication.

(208) 267-9319

*(Understand that I am often in class and may need you to leave a message. Our answering machine message includes not only our last name, "Furman", but also our ministry name and small home business name.)*

### **Course Description:**

English II will be an intermediate level class for middle school English grammar and composition. Its goal is proficiency (not necessarily mastery in all cases) in sentence structure and analysis, as well as partial understanding of parts of speech and sentence types, and usage of all eight parts of speech. Students will learn how to analyze sentences from three different perspectives: 1) what the words in the sentence ARE (part of speech), 2) what the words in the sentence DO (their function: subject, action or linking verb, direct object, etc., and 3) how the words in the sentence FIT together (diagramming). Students will be challenged to see grammar and diagramming as essential to good writing.

This course is also concerned with proficiency in composition through teaching and coaching in organizational structures and style techniques. Students will write regularly, using material developed by Mrs. Frederick and by the Institute for Excellence in Writing. Research is introduced through a research paper taught incrementally throughout the second semester, after students have learned the elements of writing highly structured multi-paragraph essays. They will also read two novels, answering reading comprehension study guide questions on each. Students may study vocabulary from classical roots throughout the year and incorporate vocabulary into their compositions; however, this part of the program is optional.

### **Course Notes:**

This is a challenging course, but it is not insurmountable, and I am extremely flexible in customizing the program to meet your family's needs. You may feel overwhelmed if you try to do the complete program. Some children will thrive doing every assignment; others will need adjustments. Grades will be recorded for quizzes, worksheets, tests, compositions, and notebooks, and it is your responsibility as the parent to see that these records are accurate as entered into the document and grade management platform by your instructor.

*Before you read any further*, please fully understand that you, the parent, will be expected to grade materials for which you will be provided answer keys. Your student needs immediate feedback on his/her work that cannot be provided with a two-week turnaround on returned papers. In addition, I need to be freed up to grade subjective work and aid you in maturing your child's composition skills. If you are unwilling to do this, please DO NOT sign up for this class.

### **Course Prerequisites:**

#### **Required Texts:**

*Where the Red Fern Grows*, by Wilson Rawls - ISBN 0553274295 (Random House, Inc.)

*Prince Caspian*, by C.S. Lewis - ISBN 9780064471053 (HarperCollins)

Any biography of George Washington - A library copy will suffice.

*MLA Handbook for Writers of Research Papers, 7th ed.* ISBN 9781603290258 (Modern

Language Association of America) Note: You may already have the sixth edition. I don't mind your using it; however, you must be aware that there are some minor changes in documentation requirements in the new edition. You will likely need the newer one for your child in college anyway.

English Guide to Grammar, Composition, and Logic, by Ruth Ann Frederick (order directly from Mrs. Frederick) \$25 + \$5 shipping (Make check payable to Ruth Ann Frederick and mail to 13671 Charlotte Hwy., Sunfield, MI 48890)

**Required Supplies:**

3-ring binder with 5 Big Tabs and 36 smaller tabs for each week of the school year  
notebook filler paper  
pack of color pencils

**Course Fees:**

none

**Tutor Bio:**

I was born deaf, but was miraculously healed when I was almost 5 years old. Knowing God loved me enough to heal me, I chose to believe totally in Him as my own Savior and I have served Him ever since. After my healing, my family joyfully worked as missionaries to the Navajo Indians in New Mexico for over 15 years. Shortly after that I married my husband, Michael. We've been happily married for almost 31 years and are blessed with 5 living children and one grandchild. I began teaching children at church when I was 12. I have taught our own children and those of other families for over 27 years now in both home school and Christian school settings. I also taught High School via internet to a student in Ghana, who is making top grades at the University of Ghana. My husband and I are founders and directors of Freedom's Hope Ministry, Inc. where we have the privilege of putting Isaiah 58 and James 1:27 into practice on a daily basis. Three of our children have graduated, 2 of which are married, and we continue to teach our two youngest sons (ages 13 and 15) in our North Idaho home. I delight in helping children get to know Jesus and develop a personal relationship with Him, in conjunction with teaching them their academics. I am grateful for the opportunity to teach English with Webworks. I hold a BA degree in Sociology with a concentration in Bible from Evangel University in Springfield, MO and have a diploma from The Institute of Children's Literature in West Redding, CT. One of my favorite things is getting the opportunity to use my Sign Language abilities to teach others how to minister to the deaf and to get the chance to do so myself and praising the Lord in sign.

I look forward to partnering with you to meet your family's needs.